

CONTEÚDOS do 7º ANO – 1º/2º BIMESTRE 2015 – TRABALHO DE DEPENDÊNCIA

Nome: _____ N.º: _____

Turma: _____ Professor(a): Marcos Data: ____/____/2015

Unidade: Cascadura Mananciais Méier Taquara

Resultado / Rubrica
Valor Total 10,0 pontos

INSTRUÇÕES

- ★ Desenvolva seu trabalho apenas com **caneta** azul ou preta.
- ★ Preencha corretamente o cabeçalho e entregue esta folha junto com a resolução do trabalho.
- ★ Fique atento ao prazo de entrega.
- ★ Leia o que está sendo solicitado, desenvolva seu trabalho calmamente e releia-o antes de entregá-lo.
- ★ Não utilize corretivos (*liquid paper*). Faça um rascunho e depois passe a limpo seu trabalho.

INSTRUÇÕES

- **AS QUESTÕES OBRIGATORIAMENTE DEVEM SER ENTREGUES EM UMA FOLHA À PARTE COM ESTA EM ANEXO.**

Text 1

The Robbery

Thief: Ok, give me your Money! Give me your Money!

Man: Who, me? I'm sorry, sir. I don't have any money.

I'm always broke.

Man: I don't have enough money to buy a sandwich!

And

I'm really hungry.

Thief: Well, Look, Here's some money, go get a hot dog.

Man: Oh, thank you very much!



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Textbook – Video English Course for all (book 2)

Thief: Ladrão **Give me:** me dê **broke:**querado, sem dinheiro. **hungry:**faminto

1 – Translate the sentence "I don't have any money"

2 – Extract to the text a sentence in a Simple Present Tense:

3 – Put the sentence " I don't have any money." in affirmative form:

4 – Now, answer in Portuguese.

Existe alguma ironia nessa história? Explique.

5 – Put (PC) for present continuous and (SP) for simple present.

a) () She is using the computer now.

b) () They always go to bed at 10:00 p.m.

c) () He is watching TV.

6 - Put the sentences below in negative and interrogative forms.

a) We are from Australia.

Neg.: _____.

Int.: _____.

b) They go to school.

Neg.: _____.

Int.: _____.

c) She lives in Taiwan.

Neg.: _____.

Int.: _____.

7 - Put the following forms of the verb to be (am, are, is) into the gaps.

a) He _____ a boy.

b) The students _____ at school today.

c) I _____ a football fan.

8 - Put the sentences below in negative and interrogative forms.

a) They are studying now.

Neg.: _____.

Int.: _____.

b) She is going to school at the moment.

Neg.: _____.

Int.: _____.

c) We are using the computer now.

Neg.: _____.

Int.: _____.

9 - Make questions with these words using PRESENT CONTINUOUS TENSE.

a) (Paul/work/today/?) _____.

b) (You/listen/to me/?) _____.

c) (Your parents/watch/television/?) _____.

10 - Passe para o imperativo negativo:

a) Sit down! _____.

b) Eat now! _____.

c) Smoke Here! _____.

11 - Add can or can't to the following sentences.

Example: You can speak English.

a) Monkeys _____ talk.

b) Pigs _____ fly.

c) I _____ play the piano., but Cory can't.

d) You _____ go on vacation. It's too expensive.

12 - Complete the sentences with interrogative words **Where, How many, Who**:

- a) _____ brothers and sisters do you have?
- b) _____ are you?
- c) _____ are you from?

13 - Rewrite the complete sentence using the adverb of frequency in brackets in its correct position.

- a) They go to the movies. (often)
- b) She listens to classical music. (rarely)
- c) He reads the newspaper. (sometimes)

14 - Complete as frases com some, any ou no.

- a) There are _____ weird guys outside. I think they're thieves.
- b) Is there _____ milk left? I'm going to the supermarket and can bring _____ if you want.
- c) There's _____ money in my pocket. Can you pay for the sandwiches?
- d) There isn't _____ water in the pool. I think Dad is going to clean it.

15 - Match pictures and orders:

- (A) Be quiet! ()
- (B) Listen! ()
- (C) Go to bed! ()

