

CONTEÚDOS DO 8º ANO – 1º/2º BIMESTRE 2015 – TRABALHO DE DEPENDÊNCIA

Nome: _____ N.º: _____

Turma: _____ Professor(a): Marcos Data: ____/____/2015

Unidade: Cascadura Mananciais Méier Taquara

Resultado / Rubrica
Valor Total 10,0 pontos

INSTRUÇÕES

- ★ Desenvolva seu trabalho apenas com **caneta** azul ou preta.
- ★ Preencha corretamente o cabeçalho e entregue esta folha junto com a resolução do trabalho.
- ★ Fique atento ao prazo de entrega.
- ★ Leia o que está sendo solicitado, desenvolva seu trabalho calmamente e releia-o antes de entregá-lo.
- ★ Não utilize corretivos (*liquid paper*). Faça um rascunho e depois passe a limpo seu trabalho.

INSTRUÇÕES

- **AS QUESTÕES OBRIGATORIAMENTE DEVEM SER ENTREGUES EM UMA FOLHA À PARTE COM ESTA EM ANEXO.**

Powerful Quake and Tsunami Devastate Northern Japan.

By MARTIN FACKLER

Published: March 11, 2011

TOKYO — Rescuers struggled to reach survivors on Saturday morning as Japan reeled after an earthquake and a tsunami struck in deadly tandem. The 8.9-magnitude earthquake set off a devastating tsunami that sent walls of water washing over coastal cities in the north. Concerns mounted over possible radiation leaks from two nuclear plants near the earthquake zone.

The death toll from the tsunami and earthquake, the strongest ever recorded in Japan, was in the hundreds, but Japanese news media quoted government officials as saying that it would almost certainly rise to more than 1,000. About 200 to 300 bodies were found along the waterline in Sendai, a port city in northeastern Japan and the closest major city to the epicenter.

Thousands of homes were destroyed, many roads were impassable, trains and buses were not running, and power and cellphones remained down. On Saturday morning, the JR rail company said that there were three trains missing in parts of two northern prefectures.

Vocabulary:

Struck: atingiu **Coastal:** Litoral **Northeastern:** Do nordeste **Struggle:** Lutar

Impassable: Intransitável **Rail:** Trilho

Answer the questions in English.

- 1 – What were the consequences of the earthquake?
- 2 – How many bodies were found along the waterline?
- 3 – What were the consequences of the tsunami to the city of Sendai ?

4 - Complete with the Simple Past Tense of the verb TO BE:

- a) They _____ good at English.
- b) We _____ in Lower Austria last summer.
- c) My brother _____ in China some weeks ago.
- d) I _____ in Copenhagen when my friends went there.

5. Put the sentence in negative form:

The teacher was nice.

6. Put the sentence in the interrogative form:

We were at school.

7 - Replace the underlined words for subject pronouns (I, you, he, she, it, we or they):

- a) **My friends** are not in their houses. = _____ are not in their houses.
- b) **The dog** is very nice. = _____ is very nice.
- c) **The woman** is really pretty. = _____ is really pretty.

8 - Rewrite the sentences replacing the words in bold by object pronoun

- a) The teacher always gives **the students** homework.
- b) I don't know **the answer**.
- c) My father is writing a letter **to John**.

9 - Change the sentence below to INTERROGATIVE AND NEGATIVE FORM .

He was wearing a jacket.

Negative: _____.

Interrogative: _____.

10 - Change the sentence below to INTERROGATIVE AND NEGATIVE FORM

She worked a lot last night.

Negative: _____.

Interrogative: _____.

11 - Preencha os espaços colocando os verbos entre parênteses no passado.

- a. They _____ all the night. (dance)
- b. Diana _____ with her friends at the club. (play)
- c. We _____ our grandparents last weekend. (visit)
- d. Bruno _____ at home all Carnival. (stay)

Text2

Going to the supermarket.

(At Home)

Bianca: Mom, what are you going to cook for dinner tonight?

Mom: I don't know. Take a look in the fridge.

Bianca: Ok. Oh, there isn't anything good here in the fridge.

Mom: Ok, ok. Let's go to the supermarket.

(At the Supermarket)

Mom: Look, these soups are on sale.

Bianca: But, Mom! Soup for dinner?! And Bob hates vegetables soup.

Mom: Oh, yeah, your brother doesn't like vegetables. How about steak and fries?

Bianca: Ok. And let's get some ice cream for dessert.

Mom: But I'm on a diet, Bianca.

Bianca: Mom, the ice cream is for Bob and Me.

Textbook – Video English Course for all (book 2)

Vocabulary:

cook for dinner: cozinhar para o jantar. **fridge:** geladeira **soups:** sopa **on sale:** promoção

steak and fries: carne e batata frita

12 – Translate this sentence "Mom, what are you going to cook for dinner tonight?" according to the text.

13 – Put this sentence "Bob hates vegetables soup." In the negative form.

14 – Why Bianca and her mother went to the Supermarket?