

CONTEÚDOS do 9º ANO - 3º/4º BIMESTRE 2018 - TRABALHO DE DEPENDÊNCIA

Nome: \_\_\_\_\_ N.º: \_\_\_\_\_

Turma: \_\_\_\_\_ Professor(a): Kátia Data: \_\_\_\_/\_\_\_\_/2018

Unidade:  Cascadura  Mananciais  Méier  Taquara

Resultado / Rubrica

Valor Total 10,0 pontos

INSTRUÇÕES

- ★ Desenvolva seu trabalho apenas com **caneta** azul ou preta.
- ★ Preencha corretamente o cabeçalho e entregue esta folha junto com a resolução do trabalho.
- ★ Fique atento ao prazo de entrega.
- ★ Leia o que está sendo solicitado, desenvolva seu trabalho calmamente e releia-o antes de entregá-lo.
- ★ Não utilize corretivos (*liquid paper*). Faça um rascunho e depois passe a limpo seu trabalho.

INSTRUÇÕES

- **AS QUESTÕES OBRIGATORIAMENTE DEVEM SER ENTREGUES EM UMA FOLHA À PARTE COM ESTA EM ANEXO.**

**Information Technology**

If you want a brief history of information technology, here is one. Humans were the first "computers". Then machines were invented to carry out the computational tasks. Now these machines have given way to new form of information technology. Information has become accessible from anywhere.



Information technology deals with the acquisition, processing, storage and dissemination of vocal, pictorial, textual and numerical information by a microelectronics-based combination of computing and telecommunications. Thanks to the continuous development of computers, the original computing systems became minicomputers and later personal computers took the lead. Nowadays, mobile phones are dethroning the personal computer and computing is evolving faster to become disembodied more like a **cloud**, becoming accessible more easily whenever needed. Information technology in this sense has transformed people and companies and has allowed digital technology to influence society and economy alike.

1- Answer the questions according to the text:

Q1 – Why were machines invented?

Q2 - According to the author, who was the first computer?

Q3 - What are the results in development of information technology?

Q4 - "Computing systems are taking the form of clouds" means:

2 - Choose whether each sentence requires a possessive adjective or a possessive pronoun:

EX: That car is not his. It's mine. (possessive pronoun)  
OR That's my car. (possessive adjective)

Q5 - She's not his friend, she's \_\_\_\_\_ (my/mine).

Q6 - Robert didn't drink his own coffee. He drank \_\_\_\_\_ (her/hers).

Q7 - That is one of \_\_\_\_\_ (hers/her) friends.

Q8 - His neighborhood is safe, while \_\_\_\_\_ (my/mine) neighborhood isn't.

Q9 - His neighborhood is safe, while \_\_\_\_\_ (my/mine) isn't.

Q10 - Did \_\_\_\_\_ (your/yours) mother call?

Q11 - I don't know \_\_\_\_\_ (them/their) very well.

Q12 - I don't know \_\_\_\_\_ (them/their) daughter very well.

Q13 - I talked to \_\_\_\_\_ (my/me) grandmother for three hours last night.

Q14 - I think I got my notes mixed up with \_\_\_\_\_ (your/yours).

3 – Turn the sentences into passive voice:

Q15 - Greg cleans the house.

Q16 - Nicole is writing the book.

Q17 - Tommy repaired the stove.

Q18 - She pays a lot of money.

Q19 - I draw a picture. -

Q20 - They wear blue shoes.