

CONTEÚDOS DA 2ª SÉRIE – 1º/2º BIMESTRE 2020 – TRABALHO DE DEPENDÊNCIA

Nome: _____ N.º: _____

Turma: _____ Professor(a): Kátia Cristina Vanffossen

Data: ____/____/2020

Resultado / Rubrica

Valor Total 10,0 pontos

INSTRUÇÕES

- ★ Desenvolva seu trabalho apenas com **caneta** azul ou preta.
- ★ Preencha corretamente o cabeçalho e entregue esta folha junto com a resolução do trabalho.
- ★ Fique atento ao prazo de entrega.
- ★ Leia o que está sendo solicitado, desenvolva seu trabalho calmamente e releia-o antes de entregá-lo.
- ★ Não utilize corretivos (*liquid paper*). Faça um rascunho e depois passe a limpo seu trabalho.

INSTRUÇÕES

- **AS QUESTÕES OBRIGATORIAMENTE DEVEM SER ENTREGUES EM UMA FOLHA À PARTE COM ESTA EM ANEXO.**

Texto I

Overcoming barriers: Human mobility and development

Migration, both within and beyond borders, has become an increasingly prominent theme in domestic and international debates, and is the topic of the 2009 Human Development Report (HDR09). The starting point is that the global distribution of capabilities is extraordinarily unequal, and that this is a major driver for movement of people. Migration can expand their choices – in terms of incomes, accessing services and participation, for example – but the opportunities open to people vary from those who are best endowed to those with limited skills and assets. These underlying inequalities, which can be compounded by policy distortions, is a theme of the report.

The report investigates migration in the context of demographic changes and trends in both growth and inequality. It also presents more detailed and nuanced individual, family and village experiences, and explores less visible movements typically pursued by disadvantaged groups such as short term and seasonal migration. There is a range of evidence about the positive impacts of migration on human development, through such avenues as increased household incomes and improved access to education and health services. There is further evidence that migration can empower traditionally disadvantaged groups, in particular women. At the same time, risks to human development are also present where migration is a reaction to threats and denial of choice, and where regular opportunities for movement are constrained.

National and local policies play a critical role in enabling better human development outcomes for both those who choose to move in order to improve their circumstances, and those forced to relocate due to conflict, environmental degradation, or other reasons. [...] HDR09 shows how a human development approach can be a means to redress some of the underlying issues that erode the potential benefits of mobility and/or force migration.

1) Em que se baseiam os debates sobre a migração de que trata o texto?

Em relação ao HDR09, responda:

2) Em que contexto o Relatório investiga a migração?

3) Cite dois outros aspectos apresentados pelo Relatório.

4) Mencione duas evidências dos impactos positivos trazidos pela migração.

5) Existem dois grupos afetados pelas políticas nacionais e locais. Caracterize-os a partir da motivação que os leva a migrar.

6) Traduza o texto I:

7) Explique como é formado o Past Continuous e o seu uso principal.

8) Complete as frases com os verbos no "Past Continuous".

- a) My brother and sister _____ (play) video games until 1 a.m. yesterday
- b) They _____ (work) in the Valentain's day.
- c) The baby _____ (cry) 10 minutes ago.
- d) He _____ (read) a comic book.

9 -Passe as frases para a interrogativa.

- a- The boys were playing chess.
- b- I was studying for the test.
- c- The boys were watching TV.
- d- She was taking a shower when her cell phone rang.

10-Passe as frases para negativa:

- a- The boys were playing chess.
- b- I was studying for the test.
- c- The boys were watching TV.
- d- She was taking a shower when her cell phone rang.

11- Explique o uso de also, too, either, neither e both

12-Complete as frases usando also, too e either, neither e both.

- a- He was drinking Coke
- b- *I enjoy classical music. But I enjoy popular music.*
- c - Alice didn't do that work. I didn't do that work
- d- We don't have free time. do I.
- e- were ill so they stayed at home instead of going to school.

13- Explique os usos dos verbos modais em inglês:

14-Crie uma frase para os verbo citados:

- a- can.....
- b- may.....

15- Pesquise e explique o uso do verbo no Imperativo e faça uma frase na afirmativa e outra a negativa:

16- complete a frase com o pronome relativo correto:

The man works at school is my friend.

17- Explique o uso do pronome relativo em Inglês:

18- Pesquise e explique os pronomes indefinidos:

19- complete a frase com o pronome indefinido correto:

There is under the desk. (algo)

20- Passe a frase abaixo para interrogative, faça os acertos:

There is some sugar.