

CONTEÚDOS do 8º ANO - 1º/2º BIMESTRE 2021 - TRABALHO DE DEPENDÊNCIA

Nome: _____ N.º: _____

Turma: _____ Professor(a): Kátia Cristina Vanffossen

Data: ____/____/2021

Unidade: Cascadura Mananciais Méier Taquara

Resultado / Rubrica

Valor Total 10,0 pontos

INSTRUÇÕES

- ★ Desenvolva seu trabalho apenas com **caneta** azul ou preta.
- ★ Preencha corretamente o cabeçalho e entregue esta folha junto com a resolução do trabalho.
- ★ Fique atento ao prazo de entrega.
- ★ Leia o que está sendo solicitado, desenvolva seu trabalho calmamente e releia-o antes de entregá-lo.
- ★ Não utilize corretivos (*liquid paper*). Faça um rascunho e depois passe a limpo seu trabalho.

INSTRUÇÕES

- **AS QUESTÕES OBRIGATORIAMENTE DEVEM SER ENTREGUES EM UMA FOLHA À PARTE COM ESTA EM ANEXO.**

Did you see any animals this summer? Tell us.

My friend and I saw a radiated tortoise at the Bronx Zoo yesterday. It wasn't a giant tortoise, but it was big. I also saw a lot of little red frogs. They're tomato frogs, and they're endangered. They're really beautiful.

- Brian B., New York

My family visited Mexico this summer. We went on a tour of the desert. I saw a lot of great scenery in the desert, but I didn't see any animals. Later at the hotel I saw an iguana in a tree in the garden. I was happy.

- Jill C., Chicago

In the summer I went to Raspberry Island in Alaska with my aunt, uncle and cousins. We had a great time. We went on a boat tour around the island. We didn't snorkel – it was too cold. But we saw a lot of fish from the boat. We saw sea lions and a whale, too. I took pictures of the sea lions, but I didn't take any pictures of the whales. They were too far away. - Jim R., San Francisco

Vocabulário: tortoise-tartaruga/big-grande/also-também/frogs-sapos/ endangered – perigosos/Summer-verão/scenery-cenário/tree-árvore/Aunt-tia/uncle-tio/cousins-primos/around-em volta/snorkel-mergular/cold-frio/sea Lion-leão marinho/whale-baleia/pictures-fotos/saw-viu/went-foi

Answer the questions in English

1. Where did Brian see red frogs? Onde Brian viu os sapos vermelhos?
2. Are the frogs dangerous?
3. When did Jill's family visit Mexico? Quando a família de Jill visitou o México?
4. Did Jill see any animal in the desert? Jill viu algum animal no deserto?
5. What did Jim do in the summer? O que Jim fez no verão passado?
- 6- Retire do texto 2 tipos de animais:
- 7- Sublinhe e retire 4 verbos no passado simples em inglês:

8) Complete as frases com os verbos no "Past Continuous".

- a) My brother and sister _____ (play) video games until 1 a.m. yesterday
- b) They _____ (work) in the Valentin's day.
- c) The baby _____ (cry) 10 minutes ago.
- d) He _____ (read) a comic book.
- e) My father _____ (sleep) in the sofa.

9 - Explique como é formado o Past Continuous e o seu uso principal.

10- Passe as frases para a interrogativa.

- a) The boys were playing chess.
- b) I was studying for the test.
- c) The boys were watching TV.
- d) She was taking a shower when her cell phone rang.

11- Passe as frases para negativa:

a- The boys were playing chess.

b- I was studying for the test.

12- Complete as frases com verbo to be no passado

a- She _____ sick yesterday.

b- They _____ friends

13- Explique como funciona a question tag:

14- Complete as frases com questions tags.

a- The boys were playing chess.....

b- I was studying for the test.....

15- Complete com there was ou there were.

a- a child here.

b- 5 boxes behind the sofa.

16- Explique o uso dos pronomes objetos.

17) Complete com os pronomes objetos correspondentes.

a- **I told** **what to do. (he)**

b- **He helped** **(nos)**

18) Complete as frases com when ou while.

a- The boys were watching TV the girls were playing video game.

b- She was taking a shower her cell phone rang.

19- Pesquise e explique o passado simples dos verbos em Inglês.

20) forme duas frase com um verbo irregular.