

CONTEÚDOS do 9º ANO - 1º/2º BIMESTRE 2021 – TRABALHO DE DEPENDÊNCIA

Nome: _____ N.º: _____

Turma: _____ Professor(a): Kátia Cristina Vanffossen

Data: ____/____/2021

Valor Total 10,0 pontos

Unidade: Cascadura Mananciais Méier Taquara

INSTRUÇÕES

- ★ Desenvolva seu trabalho apenas com caneta azul ou preta.
- ★ Preencha corretamente o cabeçalho e entregue esta folha junto com a resolução do trabalho.
- ★ Fique atento ao prazo de entrega.
- ★ Leia o que está sendo solicitado, desenvolva seu trabalho calmamente e releia-o antes de entregá-lo.
- ★ Não utilize corretivos (*liquid paper*). Faça um rascunho e depois passe a limpo seu trabalho.

INSTRUÇÕES

Resultado / Rubrica

- **AS QUESTÕES OBRIGATORIAMENTE DEVEM SER ENTREGUES EM UMA FOLHA À PARTE COM ESTA EM ANEXO.**



When Jason O'Neill was only nine years old, he started to make fun things to put on the top of pencils. He called them Pencil Bugs, and he decided to sell them. Jason and his parents started making the Pencil Bugs, and Jason and his parents started making the Pencil Bugs, and Jason's mother created a Web site for the business. The Pencil Bugs are all different. Each one has a name and a birthday.

When Jason was 12, people were still buying Pencil Bugs. Jason wanted to sell more things, so he opened an online store called Pencil Bugs – Café Press. Now people from all over the U.S. can buy T-shirts, hats, and many other things with the Pencil Bug pictures on them. Luckily for Jason and family, the business is doing very well. Pencil Bugs pencil tops are still the best-loved items.

Jason would like to write books about the Pencil Bugs and the adventures they have. He also wants to create a Pencil Bugs video games. Jason tells others. "Give your idea a try. You never know what might happen".

Vocabulário:

Fun- engraçado	things –coisas	put- colocar	on the top- na ponta	pencils-lápis	Call- chamar
sell – vender	parents – família	start – começar	make- fazer	bugs-insetos, besouro	
Want- querer	more- mais	store – loja	from- de	all over- de todo	U.S.- Estados Unidos
Can – pode	buy- comprar	hats – bones	many- muitas	other-outras	with-com
Luckily- felizmente	business- negócios	sobre	try-tentativa	write-escrever	about-
	have-ter	create- criar	still- ainda	would like- gostaria	never-nunca
pode happen - acontecer			try-tentativa	know-sabe	might-

Read the article again and answer the questions.

- 1) How old was Jason when he started his business?
- 2) What are Pencil Bugs?
- 3) Who created the Web site for the Pencil Bugs?
- 4) What's one plan Jason has for the future?
- 5) Retire do texto 4 verbos e transcreva-os abaixo:
- 6) Explique o uso do futuro simples:

7) Complete as frases com o verbo no futuro simples.

- a) We _____ you by the lake. (to meet)
- b) He _____ to the country in November. (to move)
- c) Cars _____ lighter in the future. (to be)
- d) They _____ tomorrow morning. (to arrive)

8) Passe as frases abaixo para interrogativa no future simples.

- a) We will do well the job.
- b) I will travel next week.
- c) You will go to the movies next Monday.
- d) She will read a book tomorrow.

9) Passe as frases abaixo para negativa no future simples.

- a) We will do well the job.
- b) I will travel next week.
- c) You will go to the movies next Monday.
- d) She will read a book tomorrow.

10) Explique o que é a question tag e seu uso:

11- Complete com as questions tags.

- a) We will do well the job.
- b) I will travel next week.

12- Explique o uso do presente perfeito em inglês:

13) Complete com o presente perfeito

- a) I(break) my leg.
- b) Our dog(die).
- c) She(travel) in Africa a lot!
- d) Mary..... (have) a baby.

14- Passe a frase "I have gone to Europe" para negativa no presente perfeito.

15 – Encontre um texto com presente perfeito e transcreva-o abaixo:

16- Forme 2 frases com os pronomes relativos Who e which:

17) Explique o que são os pronomes reflexivos:

18) Complete com os pronomes reflexivos.

She hurts with a knife

19 – Explique o uso dos condicionais em Inglês.

20) Pesquise e faça uma frase com cada condicional em inglês: